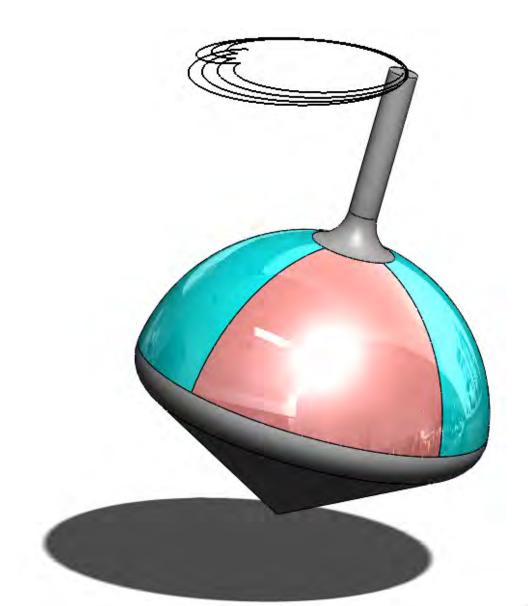
Engineering Dynamics Labs with SolidWorks Motion 2014



Huei-Huang Lee

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Chapter I Particle Kinematics

Rigid Body

In the real world, all solid bodies are more or less deformable. There are no such things as **rigid bodies**. However, if the deformation of a body is not our concern and if the deformation is negligible relative to the motion of the body, we can treat the body as a **rigid body**. In this book, we assume all bodies studied in this book are **rigid bodies**. In rigid body dynamics, **springs** are the only elements that are deformable.

Particle

Similarly, in the real world, there are no such things as particles, which occupy zero volume in the space. However, when a body doesn't rotate (therefore no angular velocity, angular acceleration, angular kinetic energy, or angular momentum), we can treat the body as though its entire mass concentrates at its mass center and regard it as a **particle**.

Even when a body does rotate but its angular velocity remains constant, we still can treat the body as a particle, since its rotational quantities (angular velocity, angular acceleration, angular kinetic energy, or angular momentum) remain unchanged during the motion. For example, in the study of space mechanics, we often treat a planet as a particle, even though it does rotate. Keep in mind that *a body is treated as a particle not because of it size, but because of its insignificancy of rotation*.

Chapters I-4 provides exercises on dynamic systems involving bodies that can be treated as particles.

Kinematics

What is kinematics? To answer this question, let's first explain how a dynamics problem is solved (either by computer or hand-calculation). Like any other engineering analysis, solving a dynamics problem involves two main steps: (a) write down a set of equations and (b) solve the equations.

For rigid body dynamics, these equations can be divided into two groups: (a) Equations based on **physical principles**. For each body, some equilibrium equations (e.g., Newton's 2nd Law) or conservation equations (e.g., principle of work and energy) can be written down. (b) Equations describing the **kinematics relations** among bodies. That is, the relations among motions of bodies. The motions of a particle can be fully described by its **position**, **velocity**, and **acceleration**.

Particle kinematics is the study of the relations among **positions**, **velocities**, and **accelerations** of particles involved in a dynamics system. Examples of kinematics problems are: (a) If a particle has an acceleration of $\vec{a}(t)$, what are its velocity $\vec{v}(t)$ and position $\vec{r}(t)$? (b) If particle A is moving with a constant acceleration of \vec{a}_A , what are the acceleration, velocity, and position of particle B at time t?

Chapter I provides exercises on particle kinematics.

Section I.I

Rectangular Components: Falling Ball

I.I-I Introduction

[1] Imagine that you throw a ball with an initial velocity [2-5]. The velocity and the position of the ball at time t = 1 sec can be calculated as follows.

In X-direction, the velocity component is constant,

$$v_x = v_0 \cos\theta = (5 \text{ m/s})(\cos 45^\circ) = 3.54 \text{ m/s}$$
 (1)

and the position is

$$X = (v_0 \cos \theta)t = (5 \text{ m/s})(\cos 45^\circ)(1 \text{ s}) = 3.54 \text{ m}$$
(2)

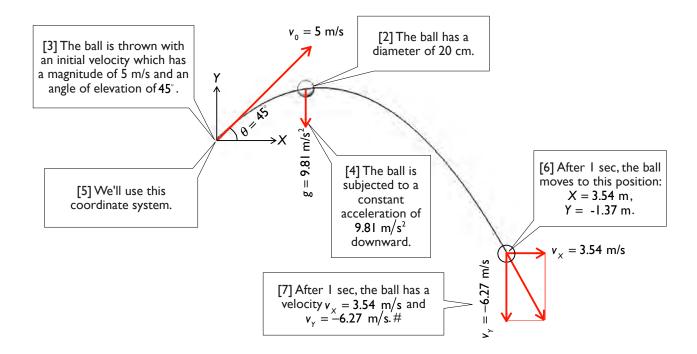
In Y-direction, the velocity component is

$$v_{\gamma} = v_0 \sin\theta - gt = (5 \text{ m/s})(\sin 45^\circ) - (9.81 \text{ m/s}^2)(1 \text{ s}) = -6.27 \text{ m/s}$$
 (3)

and the position is

$$Y = (v_0 \sin \theta)t - \frac{1}{2}gt^2 = (5 \text{ m/s})(\sin 45^\circ)(1 \text{ s}) - \frac{1}{2}(9.81 \text{ m/s}^2)(1 \text{ s})^2 = -1.37 \text{ m}$$
(4)

These values are shown in [6, 7]. In this section, we'll perform a simulation for this scenario and validate the simulation results with the values in Eqs. (1-4).







1.1-2 Launch SolidWorks and Create a New Part

About the Text Boxes

Within each subsection (e.g., 1.1-2), text boxes are ordered with numbers, each of which is enclosed by a pair of square brackets (e.g., [1]). When you read the contents of a subsection, please follow the order of the text boxes.
 The text box numbers are also used as reference numbers. In the same subsection, we simply refer to a text box by its number (e.g., [1]). From other subsections, we refer to a text box by its subsection identifier and the text box number (e.g., 1.1-2[1]).

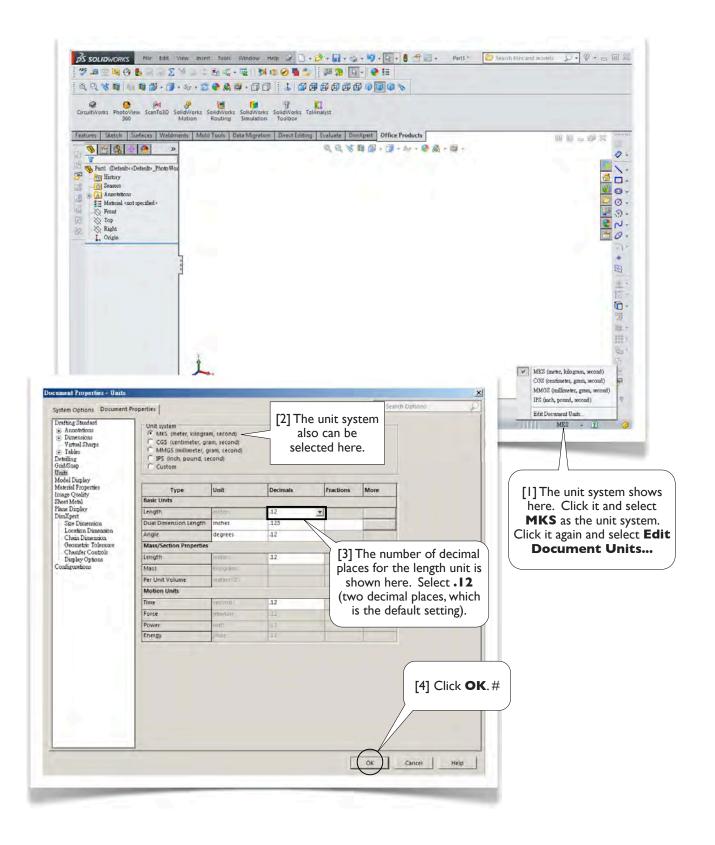
3. A text box is either round-cornered (e.g., [1, 3, 5]) or sharp-cornered (e.g., [2, 4]). A round-cornered box indicates that **mouse or keyboard actions** are needed in that step. A sharp-cornered box is used for commentary only; i.e., mouse or keyboard actions are not needed in that step.

4. A symbol # is used to indicate the last text box of a subsection, so that you don't leave out any text boxes.

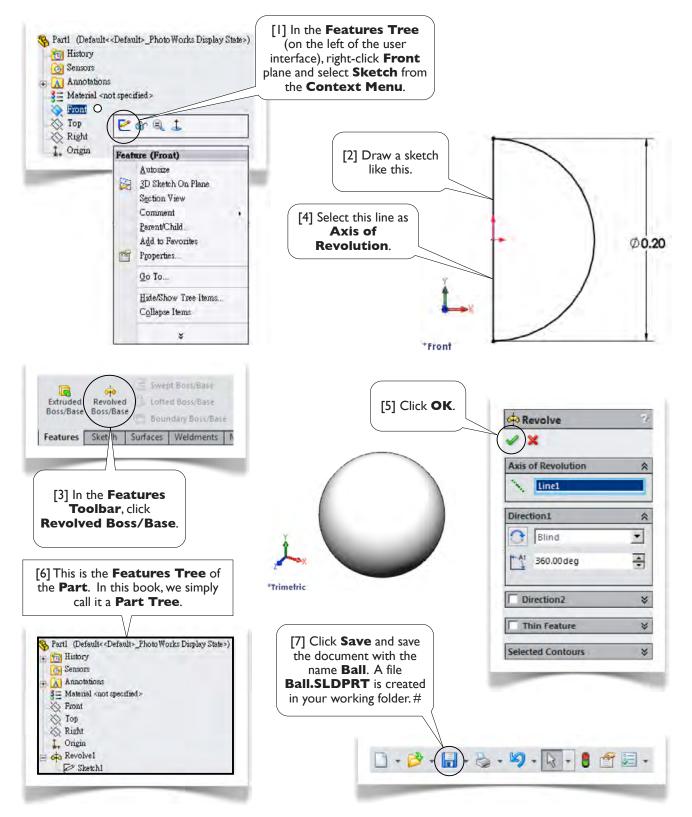
SolidWorks Terms

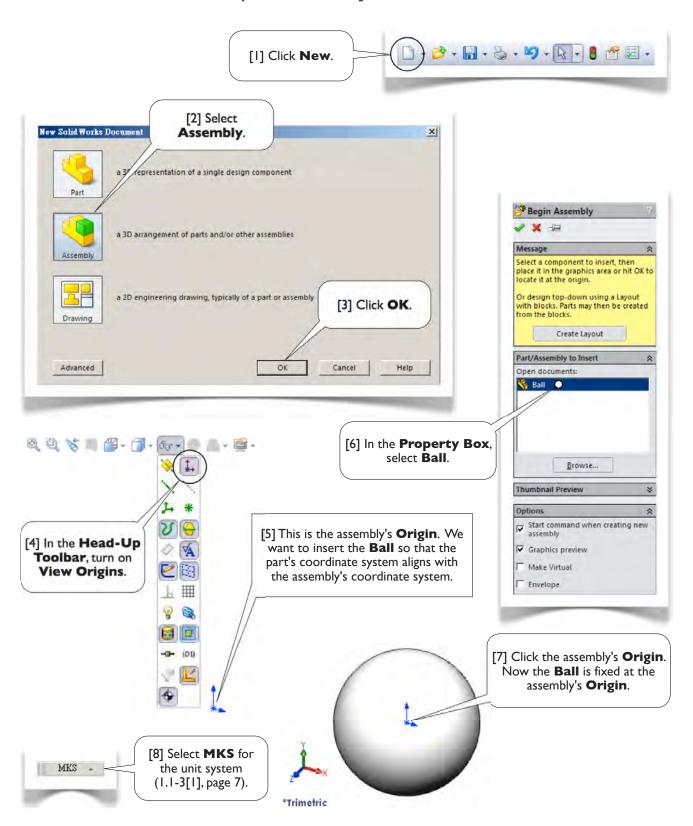
In this book, terms used in the **SolidWorks** are boldfaced (e.g., **Part** in [4, 5]) to facilitate the readability.#

I.I-3 Set Up Unit System

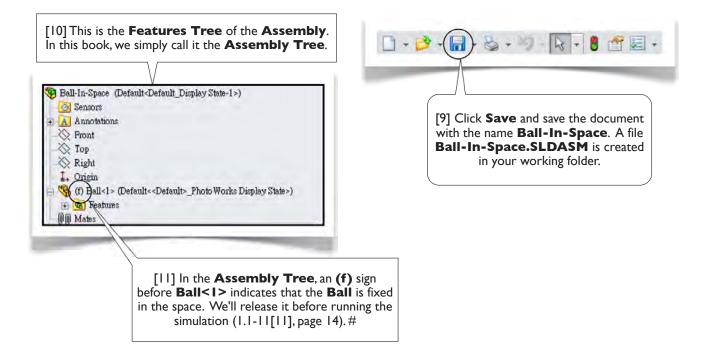


I.I-4 Create a Part: Ball

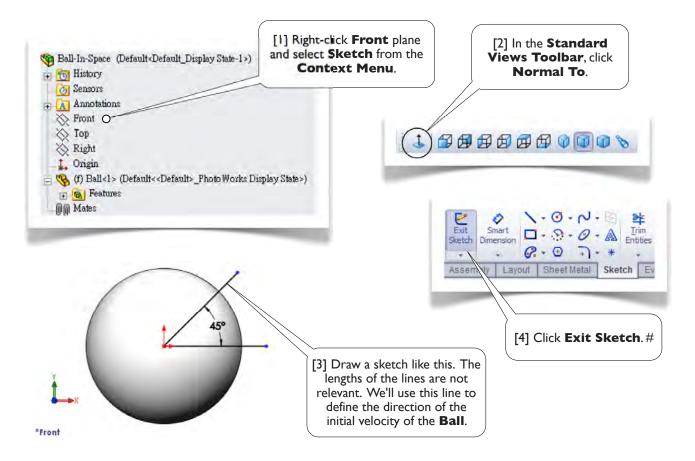




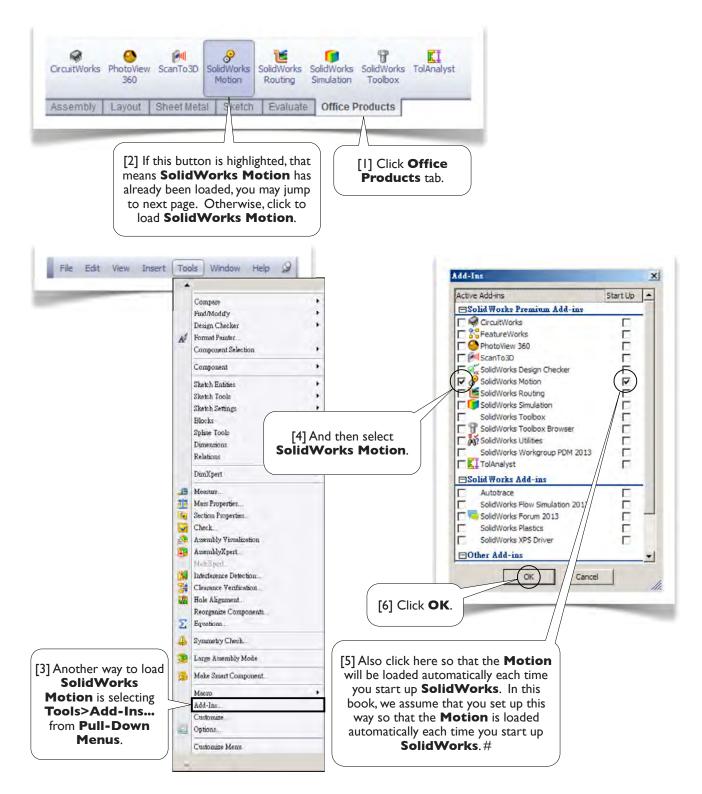
1.1-5 Create an Assembly: Ball-In-Space



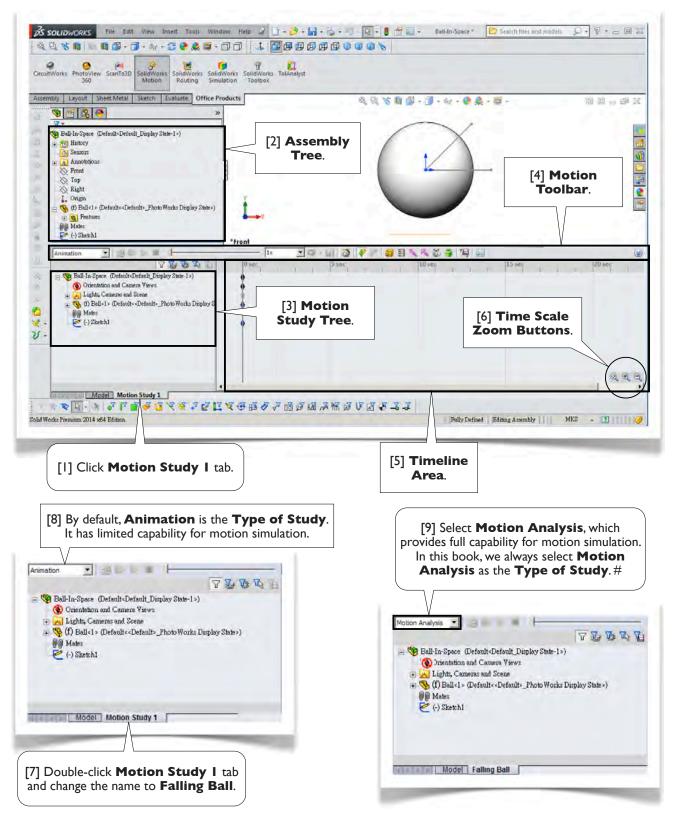
1.1-6 Create a **Sketch** in the **Assembly**

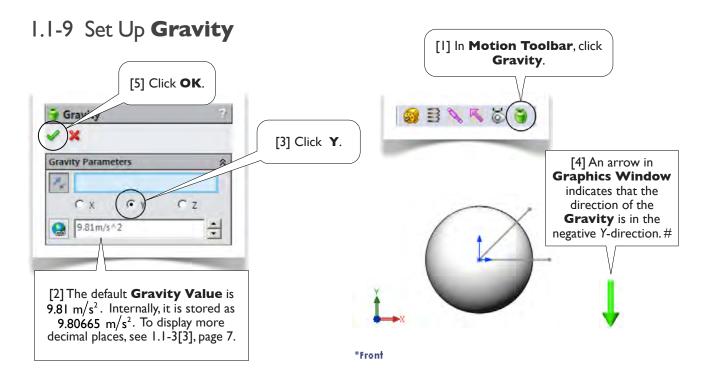


1.1-7 Load SolidWorks Motion

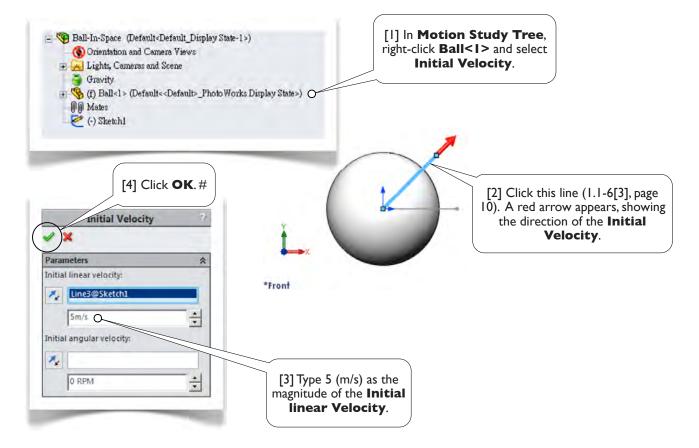


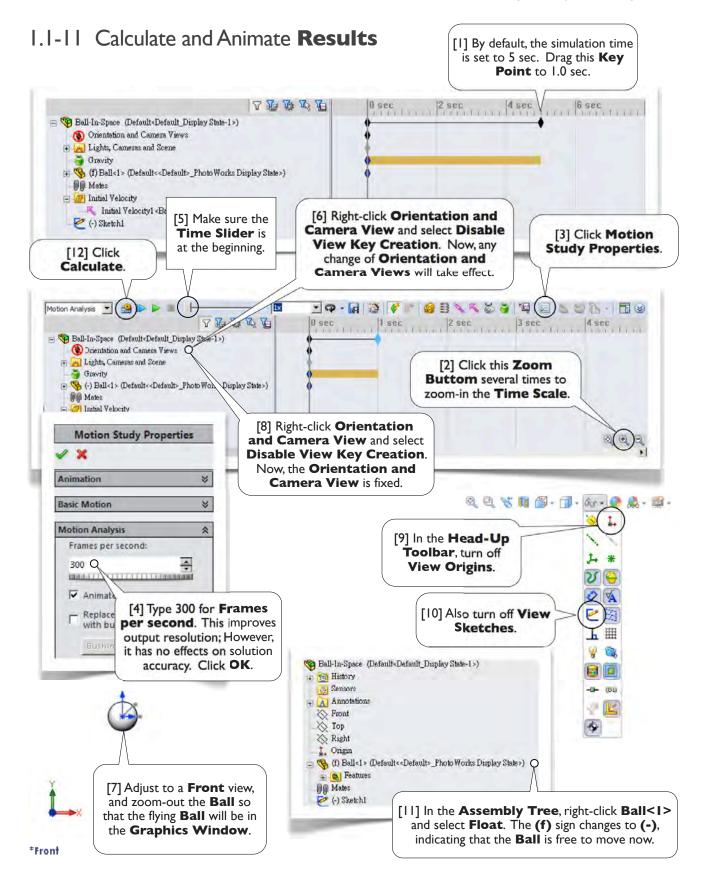
1.1-8 Create a Motion Study

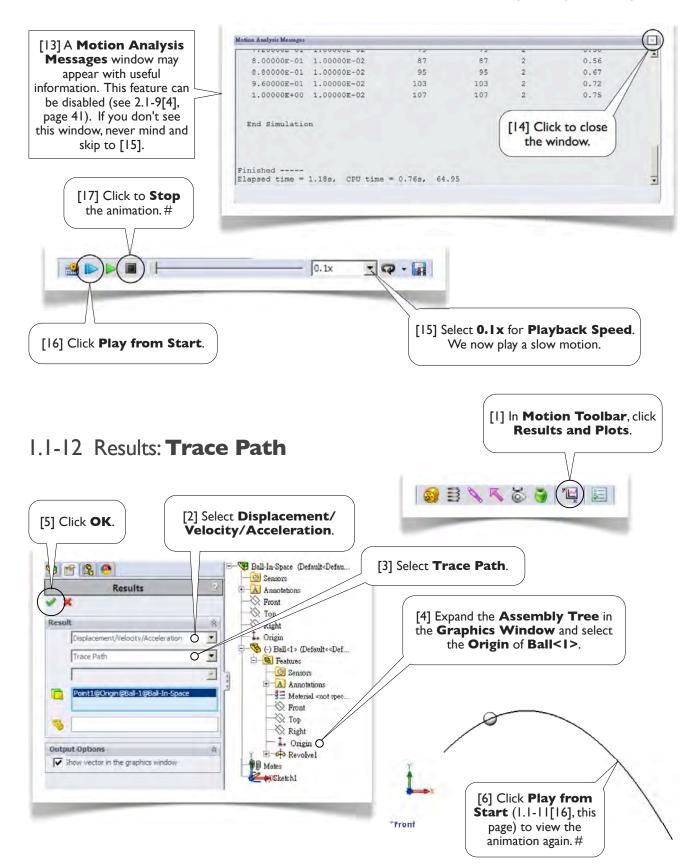


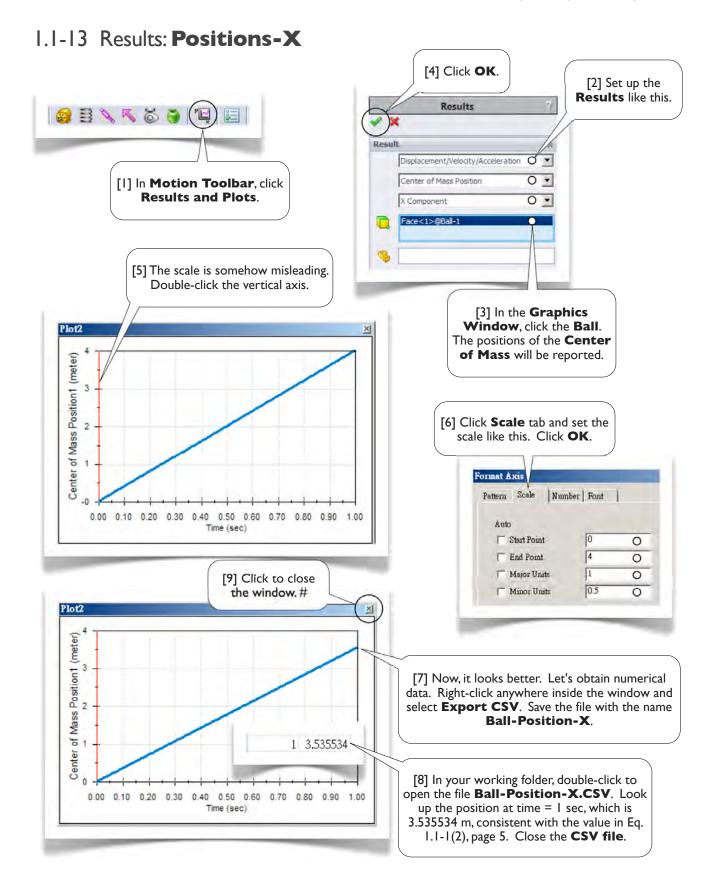


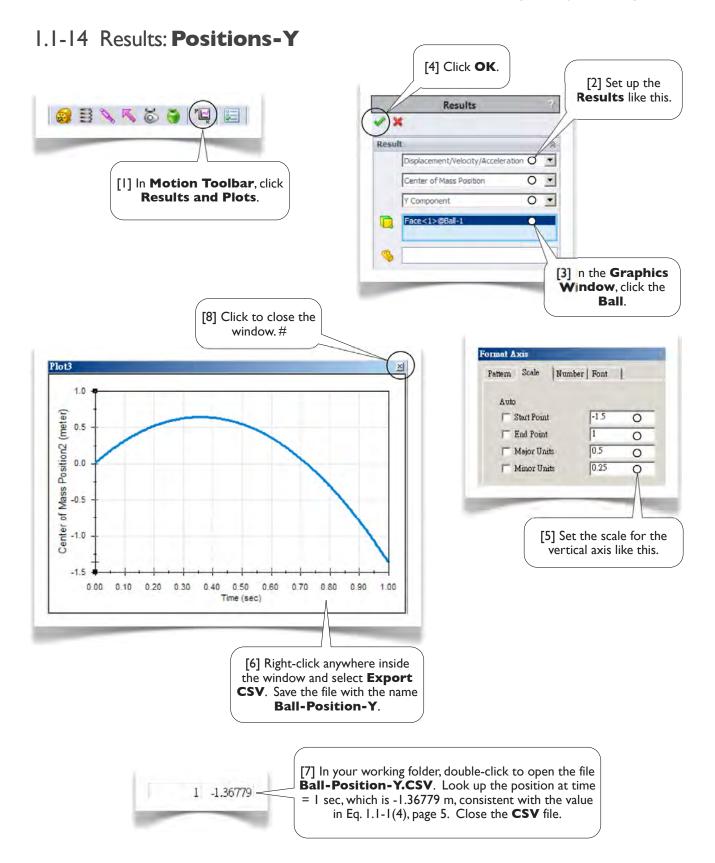
1.1-10 Set Up Initial Velocity for the Ball

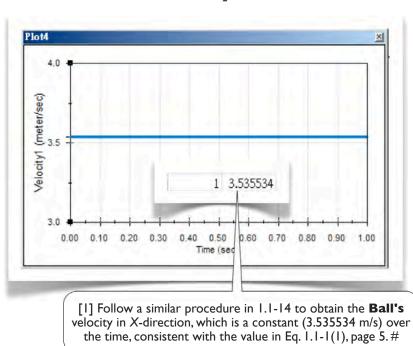








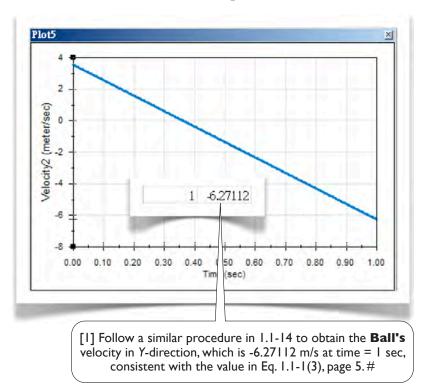




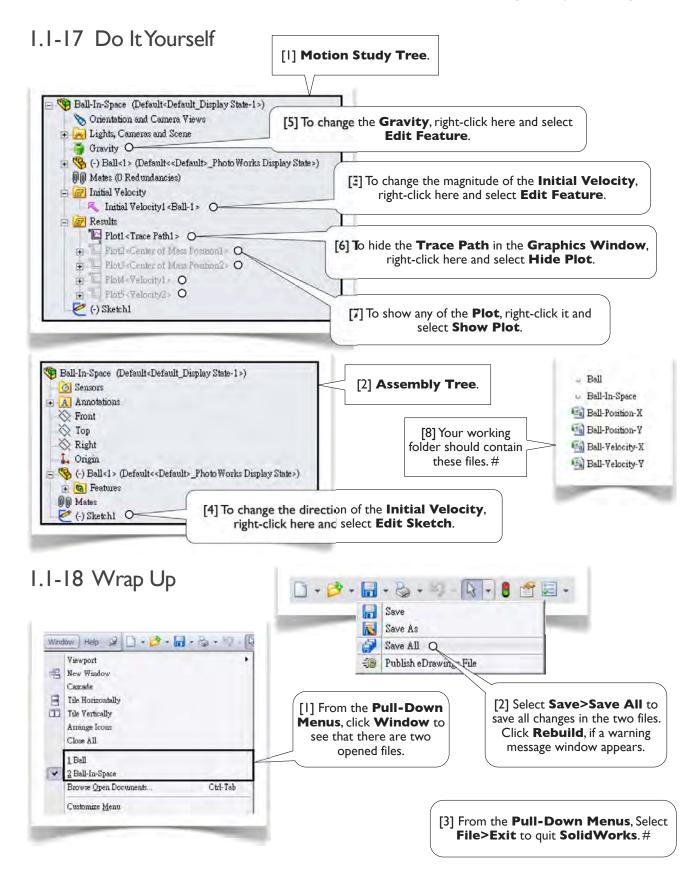
1.1-15 Results: Velocity-X

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1.1-16 Results: Velocity-Y

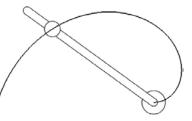


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Section I.2

Radial and Transverse Components: Sliding Collar on Rotating Arm



I.2-1 Introduction

[1] Consider an **Arm** rotating about a **Pivot** with an angular speed $\dot{\theta} = \pi$ rad/s [2-4]. A **Collar** initially aligned with the **Pivot** slides along the **Arm** with a constant speed $\dot{r} = 1.0$ m/s [5-6].

Let's use a polar coordinate system centered at the **Pivot** and let (r, θ) be the position of the **Collar's** center. Denote \vec{e}_r the unit vector in radial direction and \vec{e}_{θ} the unit vector in transversal direction [7, 8]. Then the position, velocity, and acceleration of the **Collar's** center are respectively

$$\vec{r} = r\vec{e}_{r}$$

$$\vec{v} = r\vec{e}_{r} + r\dot{\theta}\vec{e}_{\theta}$$

$$\vec{a} = (\vec{r} - r\dot{\theta}^{2})\vec{e}_{r} + (r\ddot{\theta} + 2\dot{r}\dot{\theta})\vec{e}_{\theta}$$

(1)

Let's calculate these values at an arbitrary time, say t = 0.8 s. At that time [9, 10],

<i>r</i> = 0.8 m	$\theta = 0.8\pi$
$\dot{r} = 1.0 \text{ m/s}$	$\dot{ heta} = \pi \mathrm{rad/s}$
$\ddot{r} = 0 \text{ m/s}^2$	$\ddot{\theta} = 0 \text{ rad/s}^2$

Then, the position is

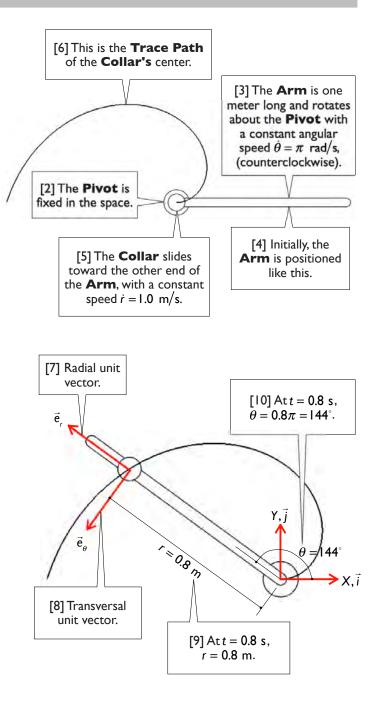
$$\vec{r} = r\vec{e}_{r}$$

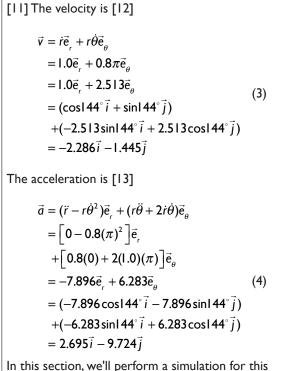
$$= 0.8\vec{e}_{r}$$

$$= 0.8(\cos 144^{\circ})\vec{i} + 0.8(\sin 144^{\circ})\vec{j}$$

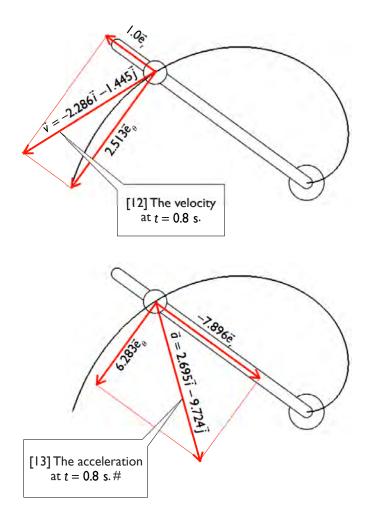
$$= -0.647\vec{i} + 0.470\vec{j}$$
(2)

where \vec{i} is the unit vector in X-direction and \vec{j} is the unit vector in Y-direction. The origin of the XY-coordinate system is the same as that of the polar coordinate system.

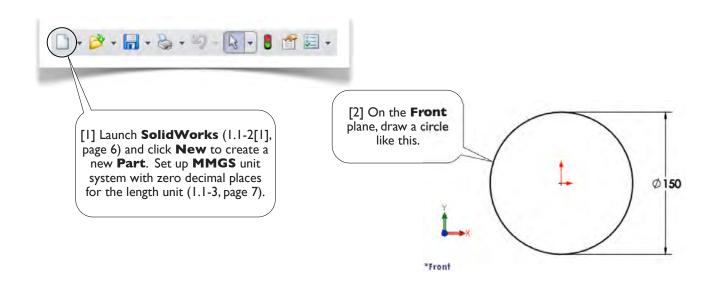




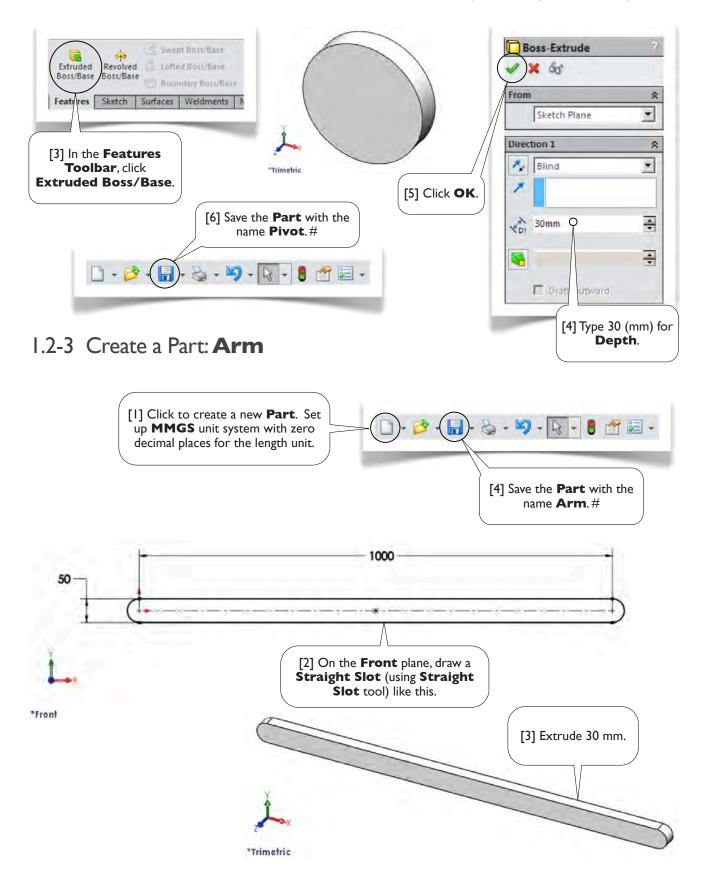
In this section, we'll perform a simulation for this system and validate the simulation results with the values in Eqs. (2-4).

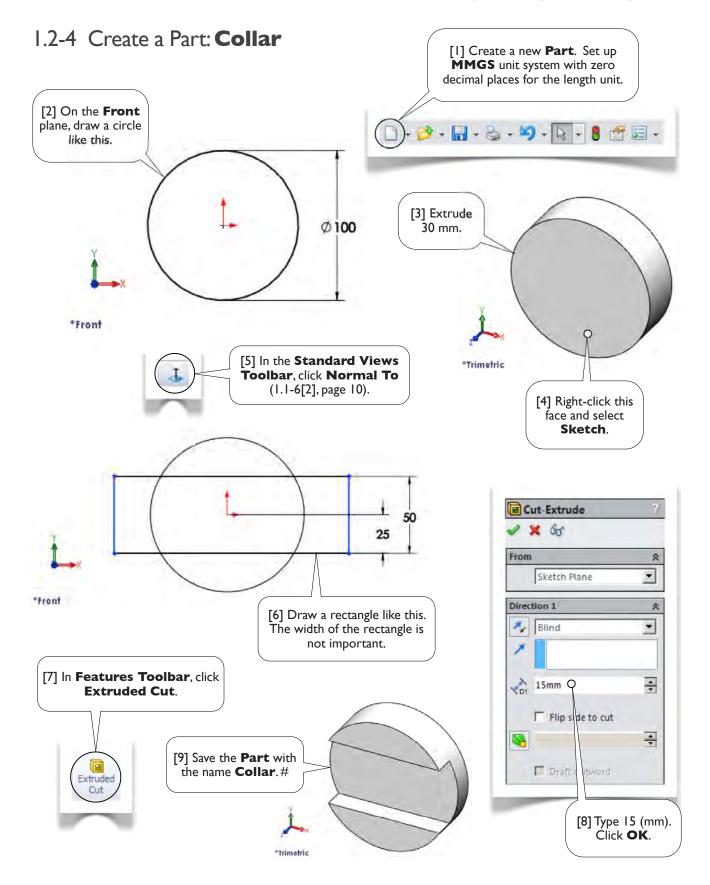


1.2-2 Start Up and Create a Part: Pivot

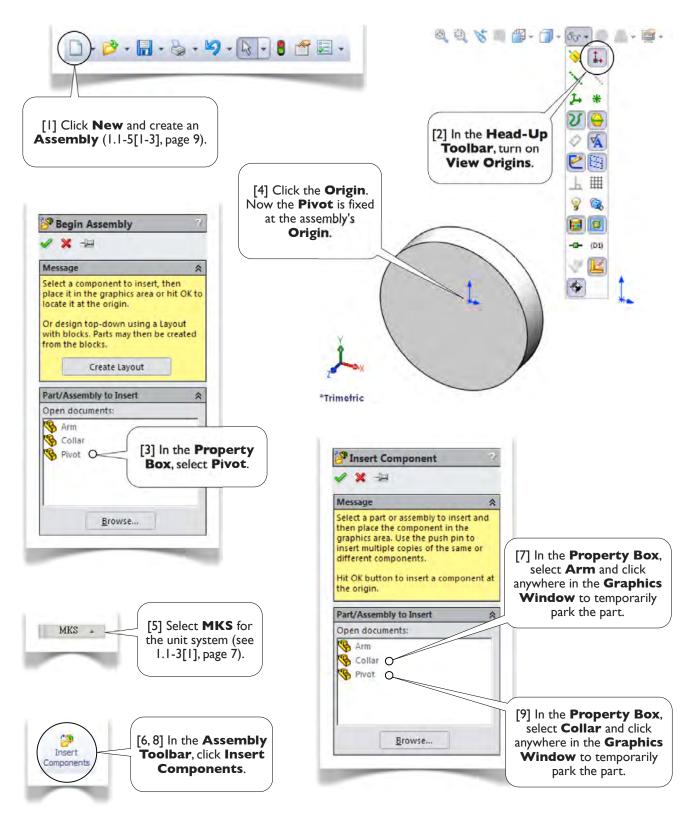


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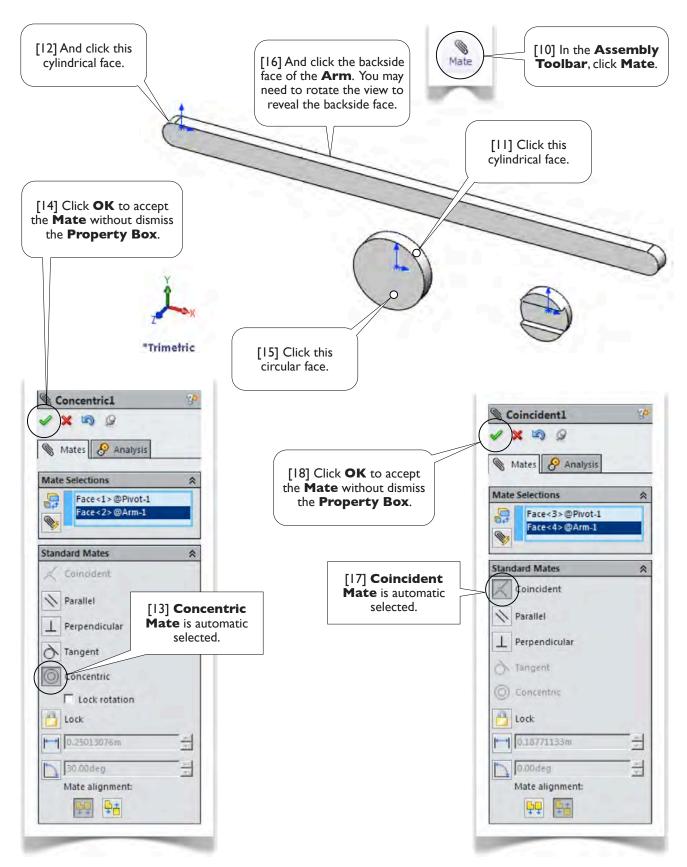


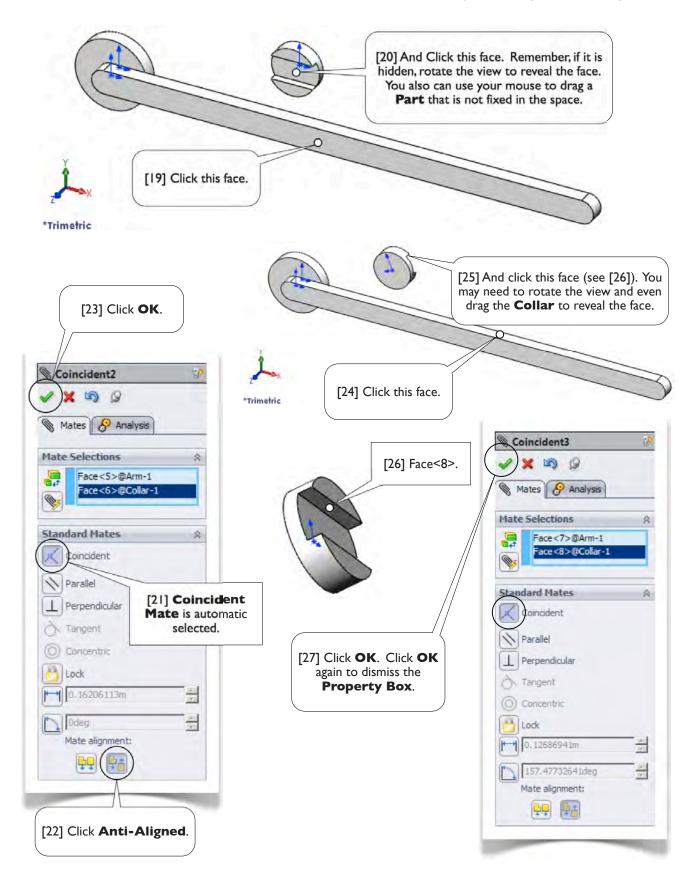


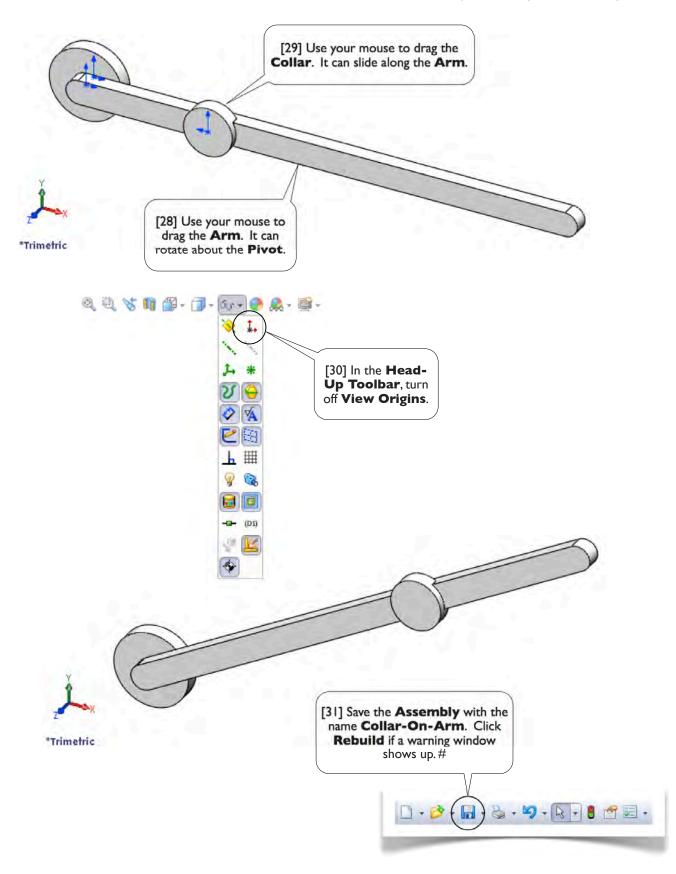
1.2-5 Create an Assembly: Collar-On-Arm

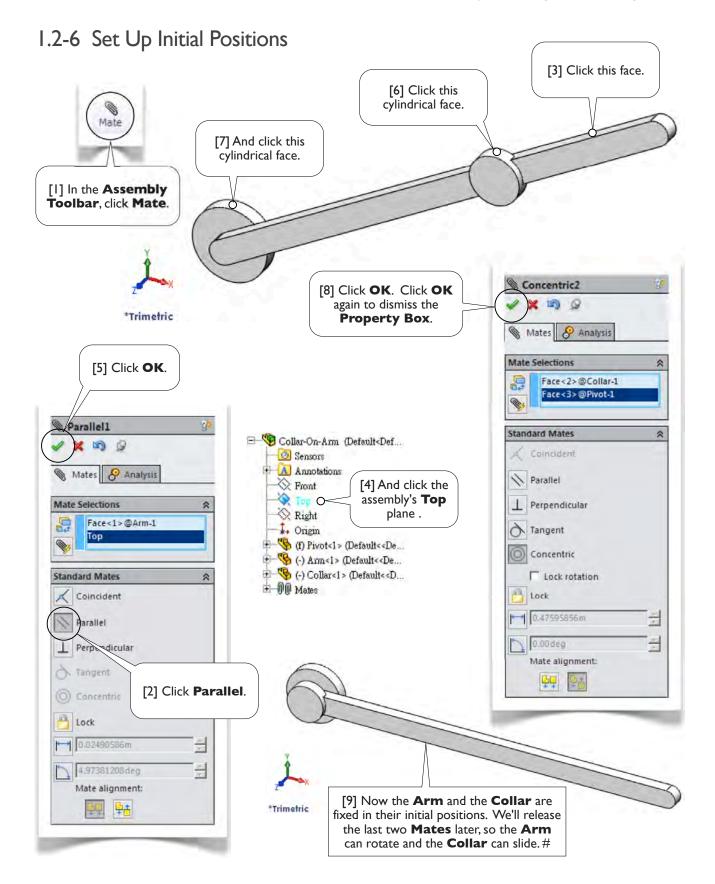


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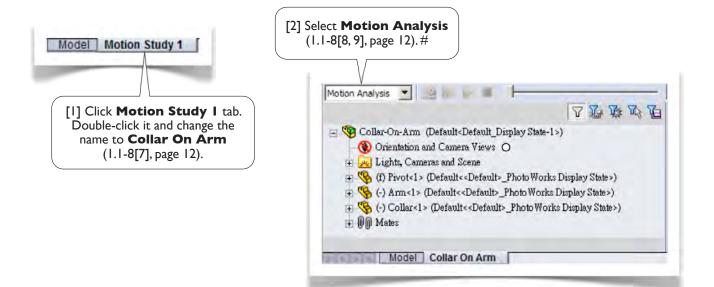




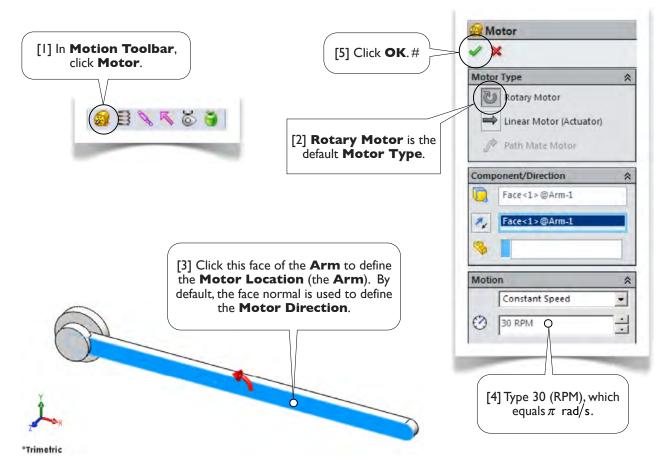


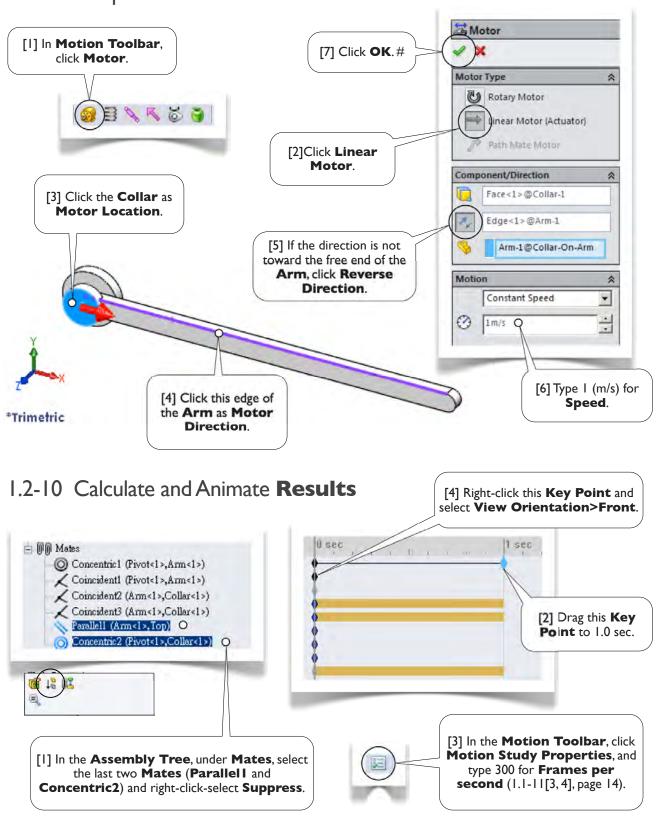


1.2-7 Create a Motion Study



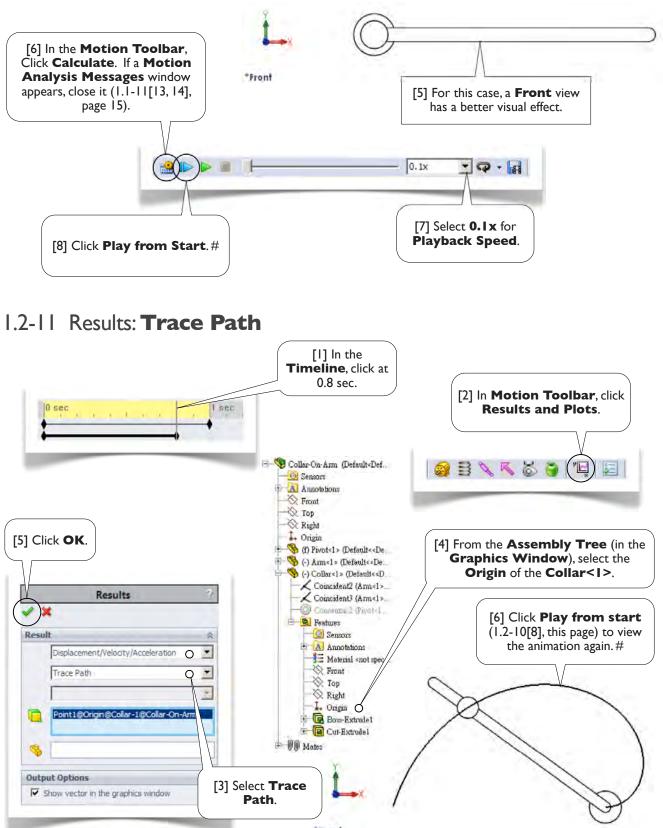
1.2-8 Set Up Motor at the Arm



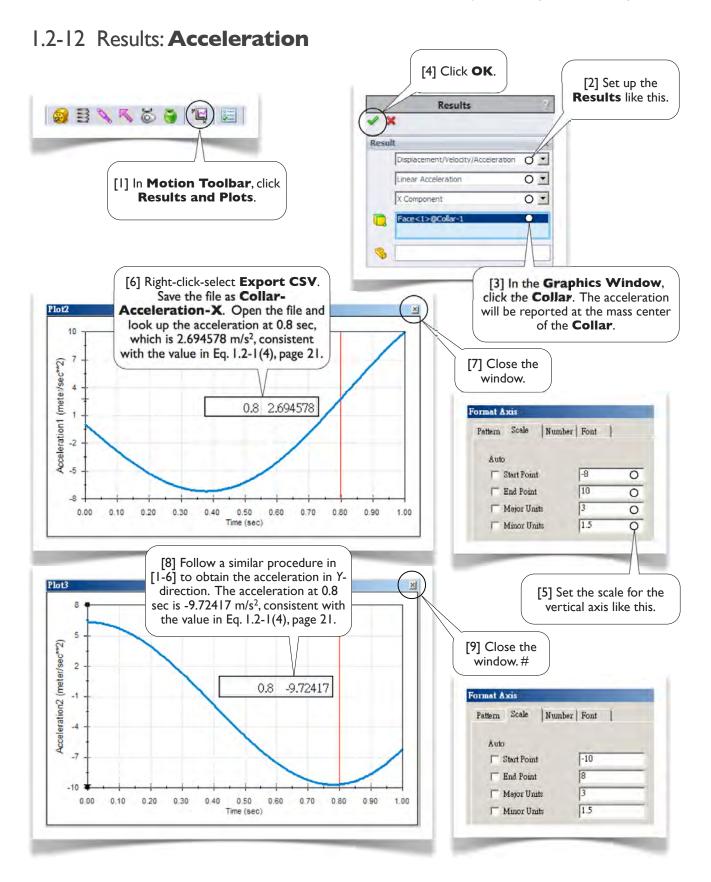


1.2-9 Set Up Motor at the Collar

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*Front



1.2-13 Do It Yourself

